# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P1265801

#### Fall Enrollment 2024-25

Institution: University of Colorado Colorado Springs (126580)

User ID: P1265801

#### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in
  any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

# Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

# Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	SRADUATE AND GRADUATE FIELDS
✓	13.0000 – Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	ATE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
<b>~</b>	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should intext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms)	

Part A - Fall Enrollment for Full-Time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\underline{\text{Full-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>D</u>	egree/certificate	seeking	Non-degree/	Total, Full-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	6	7	31	44	7	51
Hispanic/Latino	145	66	434	645		645
American Indian or Alaska Native	1	5	8	14		14
Asian	29	5	88	122		122
Black or African American	32	20	87	139		139
Native Hawaiian or Other Pacific Islander	2	3	6	11		11
White	413	195	1,473	2,081	4	2,085
Two or more races	44	24	178	246		246
Race and ethnicity unknown	13	11	44	68		68
Total men	685	336	2,349	3,370	11	3,381
Total men prior year	773	390	2,285	3,448	18	3,466

#### Women

/omen						
		<u>D</u>	egree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	4	1	16	21	1	2:
Hispanic/Latino	212	71	573	856		85
American Indian or Alaska Native	1	2	10	13		1:
Asian	32	5	111	148		148
Black or African American	42	17	147	206		20
Native Hawaiian or Other Pacific Islander	4	3	4	11	1	1:
White	463	193	1,507	2,163	2	2,16
Two or more races	80	24	189	293		29:
Race and ethnicity unknown	15	5	30	50		50
Total women	853	321	2,587	3,761	4	3,76
Total women prior year	871	310	2,496	3,677	14	3,69
Grand total (men+women)	1,538	657	4,936	7,131	15	7,140
Grand total (men+women) prior year	1,644	700	4,781	7,125	32	7,15

User ID: P1265801

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			4	4		4
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			12	12		12
Two or more races			1	1		1
Race and ethnicity unknown				0		0
Total men	0	0	18	18	0	18

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>			33	33		3:
American Indian or Alaska Native				0		
<u>Asian</u>			1	1		•
Black or African American			5	5		
Native Hawaiian or Other Pacific Islander				0		(
<u>White</u>	2		118	120		120
Two or more races			12	12		12
Race and ethnicity unknown			2	2		2
Total women	2	0	171	173	0	173
O			100	101	0	101
Grand total (men+women)	2	0	189	191	0	19
Grand total (men+women) 2022-23	48	42	195	285		28

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			10	10		10
<u>Hispanic/Latino</u>			44	44		44
American Indian or Alaska Native			0	0		0
Asian			11	11		11
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander			2	2		2
<u>White</u>			218	218	1	219
Two or more races	1		17	18		18
Race and ethnicity unknown			5	5		5
Total men	1	0	309	310	1	311

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			1	1		1
Hispanic/Latino			16	16		16
American Indian or Alaska Native				0		0
Asian			6	6		6
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White		0	48	48		48
Two or more races			4	4		4
Race and ethnicity unknown				0		0
Total women	0	0	76	76	0	76
Grand total (men+women)	1	0	385	386	1	387
Grand total (men+women) 2022-23	85	21	325	431		431

User ID: P1265801

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

MEH						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			6	6		6
<u>Hispanic/Latino</u>	1		60	61		61
American Indian or Alaska Native				0		0
Asian			7	7		7
Black or African American			12	12		12
Native Hawaiian or Other Pacific Islander			1	1		1
<u>White</u>	2		121	123		123
Two or more races			19	19		19
Race and ethnicity unknown			0	0		0
Total men	3	0	226	229	0	229

/omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			1	1		1
Hispanic/Latino			78	78		78
American Indian or Alaska Native			2	2		2
Asian			17	17		17
Black or African American			19	19		19
Native Hawaiian or Other Pacific Islander				0		0
White	3	1	204	208		208
Two or more races			34	34		34
Race and ethnicity unknown			1	1		1
Total women	3	1	356	360	0	360
Grand total (men+women)	6	1	582	589	0	589
Grand total (men+women) 2022-23	217	101	595	913	0	913

User ID: P1265801

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

 $\underline{\textit{Full-time}} \ \underline{\textit{undergraduate}} \ \textit{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			4	4		4
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American				0		0
Native Hawaiian or Other Pacific Islander			0	0		0
<u>White</u>	1		9	10		10
Two or more races			3	3		3
Race/ethnicity unknown				0		0
Total men	1	0	19	20	0	20

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>			2	2		•
American Indian or Alaska Native				0		
<u>Asian</u>			2	2		;
Black or African American			1	1		
Native Hawaiian or Other Pacific Islander				0		
White			6	6		ı
Two or more races			2	2		;
Race/ethnicity unknown				0		
Total women	0	0	13	13	0	1:
Grand total (men+women)	1	0	32	33	0	3:
Grand total (men+women) 2022-23	10	6	54	70		7

User ID: P1265801

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

INICII						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			2	2		2
<u>Hispanic/Latino</u>	1		2	3		3
American Indian or Alaska Native		0	0	0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1	0	24	25		25
Two or more races			3	3		3
Race/ethnicity unknown			1	1		1
Total men	2	0	32	34	0	34

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
Hispanic/Latino			1	1		
American Indian or Alaska Native				0		
Asian		0	0	0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	1	0	18	19		
Two or more races			1	1		
Race/ethnicity unknown			0	0		
Total women	1	0	20	21	0	:
		l .				
Grand total (men+women)	3	0	52	55	0	
Grand total (men+women) 2022-23	21	7	54	82		

User ID: P1265801

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			8	8		8
<u>Hispanic/Latino</u>	1	0	70	71		71
American Indian or Alaska Native			4	4		4
Asian			17	17		17
Black or African American		0	17	17		17
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1	0	309	310		310
Two or more races			37	37		37
Race/ethnicity unknown			8	8		8
Total men	2	0	470	472	0	472

/omen						
			Degree/certifica	te-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		undergraduate students
U.S. Nonresident			4	4		
Hispanic/Latino	1	0	58	59		5
American Indian or Alaska Native			1	1		
Asian		0	14	14		1
Black or African American			14	14		1
Native Hawaiian or Other Pacific Islander			0	0		
White	1		167	168		16
Two or more races			18	18		1
Race/ethnicity unknown	1		1	2		
Total women	3	0	277	280	0	28
	_	_				
Grand total (men+women)	5	0	747	752	0	75
Grand total (men+women) 2022-23	168	84	808	1,060		1,06

Part A - Fall Enrollment for Part-time Undergraduate Students

# Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u> </u>	egree/certificate	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			2	2		2
<u>Hispanic/Latino</u>	20	15	114	149	26	175
American Indian or Alaska Native			5	5	3	8
Asian	5	4	25	34	16	50
Black or African American	5	5	33	43	6	49
Native Hawaiian or Other Pacific Islander	1		5	6	3	9
White	23	43	350	416	199	615
Two or more races	12	4	55	71	17	88
Race and ethnicity unknown		2	7	9	9	18
Total men	66	73	596	735	279	1,014
Total men prior year	54	122	660	836	218	1,054

#### Women

/omen						
		<u>D</u>	egree/certificate-	-seeking	Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>part-time</u> <u>undergraduate</u> students
U.S. Nonresident		2	2	4		4
Hispanic/Latino	16	26	144	186	29	215
American Indian or Alaska Native			4	4	6	10
Asian	3	3	38	44	13	57
Black or African American	3	7	35	45	13	58
Native Hawaiian or Other Pacific Islander	1	1	3	5	2	7
<u>White</u>	12	50	405	467	211	678
Two or more races	5	7	48	60	18	78
Race and ethnicity unknown	1	3	12	16	19	35
Total women	41	99	691	831	311	1,142
Total women prior year	49	103	757	909	278	1,187
Grand total (men+women)	107	172	1,287	1,566	590	2,156
Grand total (men+women) prior year	103	225	1,417	1,745	496	2,241

User ID: P1265801

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

/ICII						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
<u>U.S. Nonresident</u>				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		C
Black or African American				0		C
Native Hawaiian or Other Pacific Islander				0		0
White			4	4		4
Two or more races			1	1		1
Race/ethnicity unknown				0		C
Total men	0	0	5	5	0	5

/omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			6	6		6
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			15	15		15
Two or more races			4	4		4
Race/ethnicity unknown				0		0
Total women	0	0	25	25	0	25
Grand total (men+women)	0	0	30	30	0	30
Grand total (men+women) 2022-23	1	4	22	27		27

User ID: P1265801

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

MICH						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			0	0		0
<u>Hispanic/Latino</u>			9	9		9
American Indian or Alaska Native			1	1		1
Asian			5	5		5
Black or African American			3	3		3
Native Hawaiian or Other Pacific Islander			1	1		1
<u>White</u>			43	43		43
Two or more races			5	5		5
Race and ethnicity unknown				0		0
Total men	0	0	67	67	0	67

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino			4	4		4
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			8	8		8
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	12	12	0	12
Grand total (men+women)	0	0	79	79	0	79
Grand total (men+women) 2022-23	4	7	97	108		108

User ID: P1265801

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			12	12		12
American Indian or Alaska Native				0		0
<u>Asian</u>			2	2		2
Black or African American			7	7		7
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		0	38	38		38
Two or more races			5	5		5
Race and ethnicity unknown			1	1		1
Total men	0	0	65	65	0	65

/omen						
			Degree/certifica	te-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		undergraduate students
U.S. Nonresident			1	1		
Hispanic/Latino	1		19	20		2
American Indian or Alaska Native				0		
Asian			4	4		
Black or African American			7	7		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			60	60		6
Two or more races			6	6		
Race and ethnicity unknown	1		2	3		
Total women	2	0	99	101	0	10
Grand total (men+women)	2	0	164	166	0	16
Grand total (men+women) 2022-23	12	21	171	204		20

User ID: P1265801

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

F 11 16 19			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			4	4		4
American Indian or Alaska Native				0		O
Asian				0		0
Black or African American				0		C
Native Hawaiian or Other Pacific Islander			1	1		1
White			4	4		4
Two or more races			1	1		1
Race/ethnicity unknown				0		C
Total men	0	0	10	10	0	10

/omen						
Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
Hispanic/Latino			2	2		
American Indian or Alaska Native				0		
Asian			2	2		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			7	7		
Two or more races			1	1		
Race/ethnicity unknown				0		
Total women	0	0	12	12	0	1:
Grand total (men+women)	0	0	22	22	0	2
Grand total (men+women) 2022-23			24	24		2

User ID: P1265801

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>			2	2		2
American Indian or Alaska Native		0	1	1		1
Asian			2	2		2
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			6	6		6
Two or more races			3	3		3
Race and ethnicity unknown			2	2		2
Total men	0	0	16	16	0	16

Vomen						
Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
<u>Asian</u>		0	2	2		2
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			1	1		1
Two or more races			1	1		1
Race and ethnicity unknown			1	1		1
Total women	0	0	7	7	0	7
Grand total (men+women)	0	0	23	23	0	23
Grand total (men+women) 2022-23		5	21	26		26

User ID: P1265801

# Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

 $\underline{\text{Part-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

MCII						
			Degree/certifica	<u>ite-seeking</u>	Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident			2	2		2
<u>Hispanic/Latino</u>		1	15	16		16
American Indian or Alaska Native				0		0
Asian			3	3		3
Black or African American		0	4	4		4
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	2		56	58		58
Two or more races			4	4		4
Race and ethnicity unknown				0		0
Total men	2	1	84	87	0	87

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u> <u>undergraduate</u> students	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>				non-certificate-seeking
U.S. Nonresident				0		
Hispanic/Latino		0	16	16		1
American Indian or Alaska Native				0		
Asian			5	5		
Black or African American			3	3		
Native Hawaiian or Other Pacific Islander			1	1		
White	1		33	34		;
Two or more races			5	5		
Race and ethnicity unknown			1	1		
Total women	1	0	64	65	0	é
- I I.						
Grand total (men+women)	3	1	148	152	0	15
Grand total (men+women) 2022-23	7	14	200	221		2:

Part A - Fall Enrollment for Undergraduate Students Total

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

<u>Undergraduate</u> Students

#### Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	51	2	53
Hispanic/Latino	645	175	820
American Indian or Alaska Native	14	8	22
Asian	122	50	172
Black or African American	139	49	188
Native Hawaiian or Other Pacific Islander	11	9	20
White	2,085	615	2,700
Two or more races	246	88	334
Race and ethnicity unknown	68	18	86
Total men	3,381	1,014	4,395

#### Women

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	22	4	26
<u>Hispanic/Latino</u>	856	215	1,071
American Indian or Alaska Native	13	10	23
Asian	148	57	205
Black or African American	206	58	264
Native Hawaiian or Other Pacific Islander	12	7	19
<u>White</u>	2,165	678	2,843
Two or more races	293	78	371
Race and ethnicity unknown	50	35	85
Total women	3,765	1,142	4,907
Grand Total (men+women)	7,146	2,156	9,302

#### Part A - Fall Enrollment for Graduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

### **Graduate Students**

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	39	36	75
Hispanic/Latino	41	62	103
American Indian or Alaska Native	1	2	3
Asian	11	19	30
Black or African American	24	25	49
Native Hawaiian or Other Pacific Islander		1	1
White	166	329	495
Two or more races	18	30	48
Race and ethnicity unknown	9	16	25
Total men	309	520	829
Total men prior year	293	468	761

#### Women

omen			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	15	22	37
<u>Hispanic/Latino</u>	67	106	173
American Indian or Alaska Native	1	1	2
Asian	18	35	53
Black or African American	19	35	54
Native Hawaiian or Other Pacific Islander	1	1	2
White	316	489	805
Two or more races	29	40	69
Race and ethnicity unknown	13	15	28
Total women	479	744	1,223
Total women prior year	398	656	1,054
Crand total (managemen)	788	1 264	2,052
Grand total (men+women)	/88	1,264	
Grand total (men+women) prior year	691	1,124	1,815

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		2	2
Hispanic/Latino	7	6	13
American Indian or Alaska Native			0
Asian	3	1	4
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	33	30	63
Two or more races	3	8	11
Race and ethnicity unknown	2	1	3
Total men	49	51	100

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	5	7
<u>Hispanic/Latino</u>	24	34	58
American Indian or Alaska Native			0
<u>Asian</u>	4	8	12
Black or African American	2	11	13
Native Hawaiian or Other Pacific Islander	1		1
<u>White</u>	101	109	210
Two or more races	12	7	19
Race and ethnicity unknown	5	1	6
Total women	151	175	326
Grand total (men+women)	200	226	426
Grand total (men+women) 2022-23	181	222	403

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering

#### **Graduate students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

IVICII			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	17	7	24
<u>Hispanic/Latino</u>	3	10	13
American Indian or Alaska Native	0	1	1
Asian	1	2	3
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	18	81	99
Two or more races	4	5	9
Race and ethnicity unknown	0	5	5
Total men	44	115	159

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	5	7
<u>Hispanic/Latino</u>		5	5
American Indian or Alaska Native			0
Asian	2	1	3
Black or African American		2	2
Native Hawaiian or Other Pacific Islander			0
White	3	20	23
Two or more races		4	4
Race and ethnicity unknown		1	1
Total women	7	38	45
Grand total (men+women)	51	153	204
Grand total (men+women) 2022-23	13	184	197

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

ID CODE:26 0000

# Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

**Graduate students** 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Weil			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

#### Women

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
<u>Asian</u>			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

**Graduate students** 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Weil			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	1	2	3
Two or more races			0
Race/ethnicity_unknown			0
Total men	1	2	3

#### Women

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
		0
		0
		0
		0
		0
		0
		0
	1	1
	1	1
0	2	2
1	4	5
2	5	7

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User ID: P1265801

# Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

**Graduate students** 

Reporting Reminders:

CIP CODE: 40.0000 - Physical Sciences

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Weil			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	3	4
<u>Hispanic/Latino</u>	11	9	20
American Indian or Alaska Native	1	1	2
Asian	2	10	12
Black or African American	5	3	8
Native Hawaiian or Other Pacific Islander			0
White	42	68	110
Two or more races	2	11	13
Race and ethnicity unknown	4	2	6
Total men	68	107	175

women						
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students			
U.S. Nonresident		4	4			
<u>Hispanic/Latino</u>	4	11	15			
American Indian or Alaska Native		1	1			
<u>Asian</u>	5	9	14			
Black or African American	2	4	6			
Native Hawaiian or Other Pacific Islander			0			
<u>White</u>	22	64	86			
Two or more races	6	6	12			
Race and ethnicity unknown		1	1			
Total women	39	100	139			
Grand total (men+women)	107	207	314			

Grand total (men+women)	107	207	314
Grand total (men+women) 2022-23	59	230	289

Part A - Fall Enrollment - Summary

# **Fall Enrollment Summary**

#### Men

·······			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	90	38	128
<u>Hispanic/Latino</u>	686	237	923
American Indian or Alaska Native	15	10	25
Asian	133	69	202
Black or African American	163	74	237
Native Hawaiian or Other Pacific Islander	11	10	21
<u>White</u>	2,251	944	3,195
Two or more races	264	118	382
Race and ethnicity unknown	77	34	111
Total men	3,690	1,534	5,224

### Women

Tomen						
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students			
U.S. Nonresident	37	26	63			
Hispanic/Latino	923	321	1,244			
American Indian or Alaska Native	14	11	25			
Asian	166	92	258			
Black or African American	225	93	318			
Native Hawaiian or Other Pacific Islander	13	8	2			
White	2,481	1,167	3,648			
Two or more races	322	118	440			
Race and ethnicity unknown	63	50	113			
Total women	4,244	1,886	6,130			
Grand Total (men+women)	7,934	3,420	11,354			

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Summary** 

CIP CODE: 13.0000 - Education

#### Men

<u>'''''</u>			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	2	2
Hispanic/Latino	11	6	17
American Indian or Alaska Native	0	0	0
Asian	3	1	4
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	45	34	79
Two or more races	4	9	13
Race and ethnicity unknown	2	1	3
Total men	67	56	123

Total full-time students	Total part-time students	Grand total, all students
2	5	7
57	40	97
0	0	0
5	8	13
7	11	18
1	0	1
221	124	345
24	11	35
7	1	8
324	200	524
391	256	647
	students  2  57  0  5  7  1  221  24  7  324	students         students           2         5           57         40           0         0           5         8           7         11           1         0           221         124           24         11           7         1           324         200

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

# **Fall Enrollment Summary**

CIP CODE: 14.0000 - Engineering

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	27	7	34
<u>Hispanic/Latino</u>	47	19	66
American Indian or Alaska Native	0	2	2
Asian	12	7	19
Black or African American	3	7	10
Native Hawaiian or Other Pacific Islander	2	1	3
White	237	124	361
Two or more races	22	10	32
Race and ethnicity unknown	5	5	10
Total men	355	182	537

Enrolled for credit	Total full-time students	Total part-time	Cronditatel
	Students	students	Grand total, all students
U.S. Nonresident	3	5	8
Hispanic/Latino	16	9	25
American Indian or Alaska Native	0	0	0
Asian	8	1	9
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	51	28	79
Two or more races	4	4	8
Race and ethnicity unknown	0	1	1
Total women	83	50	133
Grand Total (men+women)	438	232	670

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

### **Fall Enrollment Summary**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	6	0	6
Hispanic/Latino	61	12	73
American Indian or Alaska Native	0	0	0
Asian	7	2	9
Black or African American	12	7	19
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	123	38	161
Two or more races	19	5	24
Race and ethnicity unknown	0	1	1
Total men	229	65	294

#### Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
Hispanic/Latino	78	20	98
American Indian or Alaska Native	2	0	2
Asian	17	4	21
Black or African American	19	7	26
Native Hawaiian or Other Pacific Islander	0	0	(
<u>White</u>	208	60	268
Two or more races	34	6	40
Race and ethnicity unknown	1	3	4
Total women	360	101	461
Grand Total (men+women)	589	166	755

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

#### **Fall Enrollment Summary**

CIP CODE: 27.0000 - Mathematics and Statistics

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	4	4	8
American Indian or Alaska Native	0	0	0
Asian	3	0	3
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	11	6	17
Two or more races	3	1	4
Race and ethnicity unknown	0	0	0
Total men	21	12	33

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	2	2	4
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	7	13
Two or more races	2	2	4
Race and ethnicity unknown	0	1	1
Total women	13	14	27
Grand Total (men+women)	34	26	60

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

### **Fall Enrollment Summary**

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2	0	2
Hispanic/Latino	3	2	5
American Indian or Alaska Native	0	1	1
Asian	0	2	2
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	25	6	31
Two or more races	3	3	6
Race and ethnicity unknown	1	2	3
Total men	34	16	50

#### Women

/omen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	
Hispanic/Latino	1	2	
American Indian or Alaska Native	0	0	
Asian	0	2	
Black or African American	0	0	
Native Hawaiian or Other Pacific Islander	0	0	
White	19	1	
Two or more races	1	1	
Race and ethnicity unknown	0	1	
Total women	21	7	:
Grand Total (men+women)	55	23	,

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

#### **Fall Enrollment Summary**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	5	14
<u>Hispanic/Latino</u>	82	25	107
American Indian or Alaska Native	5	1	6
Asian	19	13	32
Black or African American	22	7	29
Native Hawaiian or Other Pacific Islander	0	0	0
White	352	126	478
Two or more races	39	15	54
Race and ethnicity unknown	12	2	14
Total men	540	194	734

#### Women

/omen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	4	
<u>Hispanic/Latino</u>	63	27	9
American Indian or Alaska Native	1	1	
Asian	19	14	3
Black or African American	16	7	2
Native Hawaiian or Other Pacific Islander	0	1	
White	190	98	28
Two or more races	24	11	3
Race and ethnicity unknown	2	2	
Total women	319	165	484
Grand Total (men+women)	859	359	1,218

User ID: P1265801

### Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

#### Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Undergraduate students:  No, my institution is not able to report another gender (do not report)  No, some cells will have a value of less than 5 students (do not report)  Yes  Graduate students:  No, my institution is not able to report another gender (do not report)  No, some cells will have a value of less than 5 students (do not report)				
<ul> <li>No, some cells will have a value of less than 5 students (do not report)</li> <li>Yes</li> <li>Graduate students:</li> <li>No, my institution is not able to report another gender (do not report)</li> </ul>				
<ul> <li>Yes</li> <li>Graduate students:</li> <li>No, my institution is not able to report another gender (do not report)</li> </ul>				
O No, my institution is not able to report another gender (do not report)				
No, some cells will have a value of less than 5 students (do not report)				
O Yes				
Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) be categories?	ecause their gender w			ı the provided
		Number of	students	
	Undergraduate	students	Graduate stu	udents
	Current Year	Prior year	Current Year	Prior year
Grand total	9,302	9,398	2,052	1,81
Gender unknown (i.e., gender information is not known or not collected).	243	281	13	1
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	25			
	268		13	
Total of Gender unknown + Another gender			2,039	
Total of Gender unknown + Another gender			2,039	

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Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled exclusively in distance education courses	808	125	806
Enrolled in at least one but not all distance education courses	4,562	53	273
Not enrolled in any distance education courses	3,327	427	973
Total (Carried forward from part A)	8,697	605	2,052

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you swrite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., speacronyms).			

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students	
Located in	СО	721	123	693	
Located in the U.S. but not in	СО	86	1	109	
Located in the U.S. but state/jurisdiction unknown		1	0	4	
Located outside the U.S.		0	1	0	
Location unknown/unreported		0	0	0	
Total students exclusively enrolled in distance education (Carried forward from section above)		808	125	806	

User ID: P1265801

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are <b>optional</b> this year.			
Age	Full-time Undergraduate Students		
Age	Men	Women	
Under 18	15	42	
18-19	1,022	1,411	
20-21	1,043	1,210	
22-24	553	555	
25-29	367	276	
30-34	207	111	
35-39	90	79	
40-49	66	57	
50-64	18	23	
65 and over	0	1	
Age unknown/unreported	0	0	
Total full-time undergraduate students (Carried forward from part A)	3,381	3,765	

User ID: P1265801

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are <b>optional</b> this year.		
Age	Part-time Undergraduate Students	
nge	Men	Women
Under 18	252	270
18-19	87	83
20-21	124	139
22-24	188	200
25-29	143	196
30-34	100	99
35-39	63	64
40-49	42	58
50-64	15	29
65 and over	0	4
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	1,014	1,142

User ID: P1265801

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are <b>optional</b> this year.			
Age	Full-time Graduate Students		
Aye	Men	Women	
Under 18	0		
18-19	0		
20-21	7	10	
22-24	47	130	
25-29	71	122	
30-34	56	74	
35-39	56	53	
40-49	54	69	
50-64	17	21	
65 and over	1	0	
Age unknown/unreported	0	0	
Total full-time graduate students (Carried forward from part A)	309	479	

User ID: P1265801

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are <b>optional</b> this year.		
Ago	Part-time Graduate Stu	
Age	Men	Women
Under 18	0	0
18-19		1
20-21	4	4
22-24	77	76
25-29	126	148
30-34	98	150
35-39	76	125
40-49	89	173
50-64	40	64
65 and over	10	3
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	520	744

User ID: P1265801

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part	rt A) enroll within 12 months of graduating high school or receiving their GED?
--	---

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- $\bullet \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	

Part C - Residence of First-time Undergraduates 1

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

Of students in column 1, those 1 Total first-time who enrolled within 12 months degree/certificate-seeking State of residence when student FIPS Code of high school graduation was first admitted undergraduates or receiving their GED (1) (2) Alabama 01 3 3 Alaska 02 2 2 Arizona 04 11 11 05 0 0 Arkansas California 06 33 33 Colorado 80 1,363 1,104 Connecticut 4 09 2 Delaware 10 0 0 District of Columbia 11 0 0 9 Florida 12 9 4 4 Georgia 13 9 9 Hawaii 15 Idaho 16 0 0 Illinois 17 13 13 18 2 2 Indiana 2 2 Iowa 19 Kansas 20 5 4 21 2 2 Kentucky 22 1 1 Louisiana 1 23 1 Maine

Part C - Residence of First-time Undergraduates 2

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	3	2
Massachusetts	25	1	1
Michigan	26	2	2
Minnesota	27	13	13
Mississippi	28		
Missouri	29	4	4
Montana	30	3	3
Nebraska	31	3	3
Nevada	32	4	4
New Hampshire	33		
New Jersey	34	2	2
New Mexico	35	7	7
New York	36	4	4
North Carolina	37		
North Dakota	38	8	8
Ohio	39	3	2
Oklahoma	40	3	3
Oregon	41	4	4
Pennsylvania	42	2	2
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

## Enrollment as of the institution's official fall reporting date or as of October 15, 2024

				•
Enter at least one ze	ero, where applicable, to	verify that the s	creen has not been	skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	3	1
Tennessee	47	3	3
Texas	48	75	75
Utah	49	5	5
Vermont	50	1	1
Virginia	51	3	3
Washington	53	5	5
West Virginia	54	2	1
Wisconsin	55	4	4
Wyoming	56	2	1
State Unknown	57	2	2
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	5	1
Residence unknown/unreported	98	4	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,645	1,369

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out		
		dents and parents (e.g., spen out
	acronyms).	

Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	1,538
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,645
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	829
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	605
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	316
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	2,790
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	55

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	1,642	1,551
E2a Exclusions from the Fall 2023 cohort	2	0
E2b Inclusion to the Fall 2023 cohort	0	3
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	1,640	1,554
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	1,121	1,043
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	68 %	67 %

The notes below provide context for the data	and the second second second second second	and the contract of the College National Contract of the Contr
I ne notes below provide context for the data	vou ve reported above and <b>ma</b>	<b>v</b> be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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User ID: P1265801

### Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	102	112	
E7a Exclusions from the Fall 2023 cohort	0	0	
E7b Inclusions to the Fall 2023 cohort	0	5	
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	102	117	
E9 Students from Fall 2023 cohort <b>still enrolled</b> as of Fall 2024 + students from Fall 2023 cohort who <b>completed their bachelor's degree</b> as of Fall 2024	39	52	
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	38 %	44 %	

The notes below provide context for the data you've reported above and may be posted on the College Navigator	wohcito
The flotes below provide context for the data you've reported above and may be posted on the conlege Navigator	website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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User ID: P1265801

Part F - Student-to-Faculty Ratio

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio Student-to-faculty ratio prior year	15 15	to 1 to 1
(e.g., complete sentences with punctuation) and common language that can be easily understood by student acronyms).		•

User ID: P1265801

# Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
•	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	Jenny Russell				
Email:	jrussel7@uccs.edu				
How many staff from your institution only were involved in the data collection and reporting process of this survey component?  4.00 Number of Staff (including yourself)					
•	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements		Entering Dat	a	Revising and Locking Data	
Your office	29.00 hours		hours	hours	hours
Other offices	hours		hours	hours	hours

Summary

### **Fall Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Student Enrollment					
Total enrollment	Total enrollment				
	Undergraduate enrollment	9,302			
	Graduate enrollment	2,052			
Student-to-faculty	Student-to-faculty ratio				

	Student Characteristics (All Students)	
Percent of a	ll students who are female (%)	54
Percent of a	Il students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen	rt (%)	98
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	5
	Hispanic/Latino (%)	19
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	60
	Two or More Races (%)	7
	Race and ethnicity unknown (%)	2
U .S. Nonres	ident (%)	2

Undergraduate Student Characteristics				
Percent of all s	tudents who are female (%)	53		
Percent of und	ergraduates who are full-time (%)	77		
Percent of und	ergraduates who are transfer-in (%)	9		
Percent of und	ergraduates who are enrolled exclusively in distance education courses (%)	10		
Percent of all s	tudents by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.			
U.S. Resident (	%)	99		
	American Indian or Alaska Native (%)	0		
	Asian (%)	4		
	Black or African American (%)	5		
	Hispanic/Latino (%)	20		
	Native Hawaiian or Pacific Islander (%)	0		
	White (%)	60		
	Two or More Races (%)	8		
	Race and ethnicity unknown (%)	2		
U .S. Nonreside	ent (%)	1		

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Percent of undergra	aduate students by age:	
	24 and under (%)	77
	25 and over (%)	23
	Age unknown (%)	0
Percent of first-time	e degree/certificate seeking students by residence:	
	In state (%)	83
	Out-of-state (%)	17
	Foreign countries (%)	0
	Residence unknown (%)	0
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	68
	e bachelor's seeking student fall-to-fall retention rate (%)	38
Graduation rate col	nort as percent of total entering students (%)	55
	Graduate Student Characteristics	
Percent of graduate	e students who are female (%)	60
Percent of graduate	e students who are full-time (%)	38
Percent of graduate	e students who are enrolled exclusively in distance education courses (%)	39
Percent of graduate	e students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		95
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	5
	Hispanic/Latino (%)	13
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	63
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	3
U .S. Nonresident (	%)	5

User ID: P1265801

# Edit Report

# Fall Enrollment

There are no errors for the selected survey and institution.